## gender stereotypes - media literacy

Name	Class Period	
Practice your media literacy skills Use your laptop to follow the inst worksheet.	by analyzing how men and wo ructions below. Record your th	omen are portrayed in songs. oughts and answers on this
<b>♦</b> GENDER STEREOTYPES	S BRAINSTORM	
CREATE A LIST OF STEREOTY ABOUT HOW PEOPLE SHOULD WHAT DOES IT MEAN WHEN S	ACT BASED ON THEIR GENDE	A Widely held but oversimbilities
"Act Like a Man":  1. Don't cry  2. Good at sports  3	"Act Like a Lady":  1. <u>Don't get angry</u> 2. <u>Good at cleaning</u> 3	Acknowledging that a stereotype exists does not mean that you believe it's true! The first step to challenge stereotypes of all types is to recognize that they exist in our society.
NOW WE'RE GOING TO LOOK AT SONG OR CHALLENGED. SELECT A SONG OF		
SONG NAME & ARTIST What is the song about?	:	
How are men portrayed in the so	ong? How are women portrayed	l in the song?
Who sings the song? What is the if it was sung by someone of a d		ong have a different meaning
Does the song reinforce gender	stereotypes, or challenge them?	Explain your thoughts.

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ELECT A SECOND SONG, THEN GO TO GOOGLE TO FIND THE LYRICS.	3	#
2 SONG NAME & ARTIST :		
What is the song about?		
How are men portrayed in the song? How are women portrayed in the song?		

Who sings the song? What is their gender identity? Would the song have a different meaning if it was sung by someone of a different gender?

Does the song reinforce gender stereotypes, or challenge them? Explain your thoughts.

## **REFLECTION QUESTIONS**

Where do we learn what it means to "be a man" or "be a lady"?

How are those messages reinforced or supported?

Think of a time that you have felt limited by gender stereotypes. How did it feel?

How do gender stereotypes impact friendships? Romantic relationships? Sexual relationships?

What can someone do to challenge traditional gender stereotypes?

